CSS133 exams noun

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1. There were aâ $\in$  \ ..... of thinking about crime, and that criminology is only one version among others

--->> variety of ways

multiplicity of ways

different ways

one way

2.  $\hat{a} \in \{1, \dots, defines \text{ criminology as the study of the social origins of criminal law, the administration of criminal justice, the causes of criminal behaviour, and the prevention and control of crime$ 

Sykes Wlliam

--->> Gresham Sykes

Vandora Sykes

Dickson Igwe

3. The id (instinct gratification) is the component of the subconscious mind that is self-serving,  $\hat{a} \in \{1, \dots, n\}$ , and concerned with self-gratification.

--->> egocentric

selfish

stingy

proud

4. The psychological, physiological, social as well as environmental factors are important in  $\hat{a} \in \{\dots, \dots\}$  why an individual exerts criminal behaviour

finding out

assetaining

determining

--->> all of these

5. The scientific style of reasoning was the  $\hat{a} \in \{1, \dots, n\}$  thinking about crime.

primordial

theological

--->> Enlightenment

introspect

	modern
6. To Freud, crime and delinquency are a consequence of an $\hat{a} \in \{1, \dots, n\}$ between the three factors of the subconscious mind: the id, the ego, and the superego.	
	inequality
	unequal
	incoherrence
>>	imbalance
7. The superego is the component of the mind that represents $\hat{a} \in \{1, \dots, n\}$ and conscience.	
>>	morality
	self control
	probity
	integrity
8. Sutherland and Cressey define criminology as the body of knowledge regarding ${\bf \hat{a}} {\bf \in \{} \dots \dots$ as social phenomena.	
	deviance and peccadillo
>>	delinquency and crime
	misdemeanor and delinquency
	Delinquency
9. The Enlightenment writers, emphasised the importance of $\hat{a} \in \{1, \dots, n\}$ rather than the theological forms of reasoning which are dominated by irrational, superstitious and prejudices.	
	irrationality
>>	reason and experience
	posittivistism
	prejudice
10. The ego $\hat{a} \in \{1, 2, 3, 2, 3, 2, 3, 2, 3, 2, 3, 2, 3, 3, 3, 2, 3, 3, 3, 2, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3,$	
	brooding
>>	mediates
	cogitate